

# ESEA Waiver - Preliminary District Profiles 2013

35-0240-888

*Bedminster Township Public School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	397	0.3	YES	376	80.0	83.9	YES*
White	278	0.4	YES	262	83.6	82.8	YES
Black			-			-	-
Hispanic			-	36	47.2	62.2	YES*
American Indian			-			-	-
Asian	64	0.0	YES	63	88.8	89	YES*
Two or More Races			-			-	-
Students with Disabilities	73	1.4	YES	68	50.0	55.3	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	397	0.3	YES	376	84.0	89.6	NO
White	278	0.4	YES	262	85.9	88.7	YES*
Black			-			-	-
Hispanic			-	36	58.3	67.7	YES*
American Indian			-			-	-
Asian	64	0.0	YES	63	95.2	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	73	1.4	YES	68	54.4	62.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

<span style="background-color: #0070C0; color: white; padding: 2px;"> </span>	Statewide Grad Rate Goal of 90% MET
<span style="background-color: #008000; color: white; padding: 2px;"> </span>	Grad Rate target MET Schoolwide and subgroups ≥75%
<span style="background-color: #FFFF00; color: black; padding: 2px;"> </span>	Grad Rate target NOT MET Subgroups < 75% and ≥60%
<span style="background-color: #FF0000; color: white; padding: 2px;"> </span>	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

35-0350-888

Bernards Township Public Schools

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,133	0.0	YES	2,951	93.0	90	MET GOAL
White	2,235	0.0	YES	2,158	93.0	90	MET GOAL
Black			-			-	-
Hispanic	135	0.0	YES	119	81.5	85.2	YES*
American Indian			-			-	-
Asian	669	0.0	YES	592	96.5	90	MET GOAL
Two or More Races	65	0.0	YES	54	96.3	90	MET GOAL
Students with Disabilities	463	0.0	YES	443	73.9	74.5	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	54	0.0	YES	49	69.4	76.8	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,133	0.1	YES	2,950	94.8	90	MET GOAL
White	2,235	0.1	YES	2,157	94.3	90	MET GOAL
Black			-			-	-
Hispanic	135	0.0	YES	119	88.2	90	YES*
American Indian			-			-	-
Asian	669	0.0	YES	592	98.1	90	MET GOAL
Two or More Races	65	0.0	YES	54	96.3	90	MET GOAL
Students with Disabilities	463	0.0	YES	443	73.9	77.3	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	54	0.0	YES	49	73.4	75.4	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	96.9		
White	97.4		
Black			
Hispanic			
American Indian			
Asian	97.2		
Two or More Races			
Students with Disabilities	81.3		
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

35-0490-888

**BOUND BROOK SCHOOL DISTRICT**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under ESEA Flexibility.

## District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	789	0.4	YES	690	50.9	60.8	NO
White	168	1.2	YES	150	66.7	76.5	NO
Black	78	0.0	YES	60	43.4	59.2	NO
Hispanic	497	0.2	YES	456	45.6	55.5	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	115	0.0	YES	107	19.6	35.7	NO
Limited English Proficiency	42	2.4	YES			-	-
Economically Disadvantaged	544	0.2	YES	487	45.8	54	NO

## District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	789	0.5	YES	689	68.1	74.5	NO
White	168	1.2	YES	150	82.0	81.7	YES
Black	78	1.3	YES	59	52.6	67.1	NO
Hispanic	497	0.2	YES	456	64.9	72.8	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	115	0.9	YES	106	24.5	46	NO
Limited English Proficiency	42	2.4	YES			-	-
Economically Disadvantaged	544	0.4	YES	486	65.6	71.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

## Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	75.0		
White	81.0		
Black			
Hispanic	70.5		
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged	78.5		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

35-0510-888

BRANCBURG TOWNSHIP

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

## District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,151	0.0	YES	1,115	83.6	85.7	YES*
White	942	0.0	YES	925	84.1	85.9	YES*
Black			-			-	-
Hispanic	77	0.0	YES	70	80.0	80.7	YES*
American Indian			-			-	-
Asian	89	0.0	YES	83	84.4	88.6	YES*
Two or More Races			-			-	-
Students with Disabilities	209	0.0	YES	202	46.6	60.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	54	0.0	YES	43	74.4	71.1	YES

## District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,151	0.1	YES	1,114	88.2	90	YES*
White	942	0.1	YES	924	88.6	90	YES*
Black			-			-	-
Hispanic	77	0.0	YES	70	80.0	90	NO
American Indian			-			-	-
Asian	89	0.0	YES	83	92.8	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	209	0.0	YES	202	58.4	70.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	54	0.0	YES	43	76.7	76.3	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index

**MET GOAL**

Statewide Performance Goal of 90% - MET

**YES**

Progress Target or Participation Rate - MET

**YES\***

Progress Target (Confidence Interval applied) - MET

**NO**

Progress Target or Participation Rate - NOT MET


## Graduation Rate and Attendance


Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			


5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

 Statewide Grad Rate Goal of 90% MET

 Grad Rate target MET  
Schoolwide and subgroups  
≥75%

 Grad Rate target NOT MET  
Subgroups < 75% and ≥60%

 Grad Rate target NOT MET\*  
Schoolwide < 75% or  
subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

**35-0555-888**

## BRIDGEWATER-RARITAN REGIONAL SCHOOL DISTRICT

### DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

#### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,931	0.1	YES	4,622	85.8	85.7	YES
White	3,145	0.2	YES	3,045	86.4	85.5	YES
Black	150	0.0	YES	130	74.6	76.7	YES*
Hispanic	436	0.0	YES	393	67.7	70.4	YES*
American Indian			-			-	-
Asian	1,184	0.0	YES	1,041	92.5	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	888	0.5	YES	849	61.8	62.6	YES*
Limited English Proficiency	40	0.0	YES	31	45.2	-	--
Economically Disadvantaged	410	0.7	YES	371	63.3	70.6	NO

#### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,931	0.1	YES	4,622	90.1	90	MET GOAL
White	3,145	0.2	YES	3,045	90.5	90	MET GOAL
Black	150	0.0	YES	130	70.0	77.8	YES*
Hispanic	436	0.0	YES	393	76.6	78.9	YES*
American Indian			-			-	-
Asian	1,184	0.0	YES	1,041	96.6	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	888	0.5	YES	849	67.1	73	NO
Limited English Proficiency	40	0.0	YES	31	67.8	-	--
Economically Disadvantaged	410	0.5	YES	372	71.5	80.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

#### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	94.7		
White	94.9		
Black			
Hispanic	85.3		
American Indian			
Asian	98.6		
Two or More Races			
Students with Disabilities	87.4		
Limited English Proficiency			
Economically Disadvantaged	87.9		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

<span style="background-color: #0070C0; color: white; padding: 2px;"> </span>	Statewide Grad Rate Goal of 90% <b>MET</b>
<span style="background-color: #008000; color: white; padding: 2px;"> </span>	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
<span style="background-color: #FFD700; color: black; padding: 2px;"> </span>	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
<span style="background-color: #FF0000; color: white; padding: 2px;"> </span>	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

35-1610-888

Franklin Township Public Schools

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,937	0.4	YES	3,327	63.0	69.5	NO
White	659	0.0	YES	617	76.3	81.5	NO
Black	1,604	0.6	YES	1,346	57.6	65.1	NO
Hispanic	1,023	0.2	YES	764	46.3	54.2	NO
American Indian			-			-	-
Asian	616	0.5	YES	569	84.4	85.2	YES*
Two or More Races			-			-	-
Students with Disabilities	712	1.0	YES	598	27.3	39.9	NO
Limited English Proficiency	177	1.1	YES	90	12.2	28.7	YES*
Economically Disadvantaged	1,773	0.5	YES	1,374	48.0	54.6	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,937	0.4	YES	3,325	72.3	77.6	NO
White	659	0.0	YES	617	83.0	89.3	NO
Black	1,604	0.7	YES	1,342	65.3	70.2	NO
Hispanic	1,023	0.0	YES	766	61.5	68.7	NO
American Indian			-			-	-
Asian	616	0.6	YES	569	91.8	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	712	1.3	YES	596	37.4	50	NO
Limited English Proficiency	177	0.0	YES	91	37.4	43.1	YES*
Economically Disadvantaged	1,773	0.4	YES	1,375	60.4	64.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	84.5		
White	90.3		
Black	83.7		
Hispanic	72.5		
American Indian			
Asian	95.6		
Two or More Races			
Students with Disabilities	75.6		
Limited English Proficiency			
Economically Disadvantaged	76.9		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

35-1810-888

Green Brook Township Public Schools

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	664	0.0	YES	637	83.4	90	NO
White	408	0.0	YES	398	81.4	90	NO
Black			-	33	66.7	-	--
Hispanic	44	0.0	YES	40	80.0	90	YES*
American Indian			-			-	-
Asian	174	0.0	YES	165	92.1	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	84	0.0	YES	82	45.1	70.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	45	0.0	YES	41	68.3	84.2	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	664	0.2	YES	636	87.0	90	NO
White	408	0.2	YES	397	84.4	90	NO
Black			-	33	78.8	-	--
Hispanic	44	0.0	YES	40	80.0	89.8	YES*
American Indian			-			-	-
Asian	174	0.0	YES	165	96.4	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	84	1.2	YES	81	58.0	70.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	45	0.0	YES	41	65.8	81.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index

**MET GOAL**

Statewide Performance Goal of 90% - **MET**

**YES**

Progress Target or Participation Rate - **MET**

**YES\***

Progress Target (Confidence Interval applied) - **MET**

**NO**

Progress Target or Participation Rate - **NOT MET**

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

- MET GOAL** Statewide Grad Rate Goal of 90% **MET**
- YES** Grad Rate target **MET** Schoolwide and subgroups  $\geq 75\%$
- YES\*** Grad Rate target **NOT MET** Subgroups  $< 75\%$  and  $\geq 60\%$
- NO** Grad Rate target **NOT MET\*** Schoolwide  $< 75\%$  or subgroup  $< 60\%$



# ESEA Waiver - Preliminary District Profiles 2013

35-2170-888

Hillsborough Township Public School District

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,921	0.3	YES	3,699	83.9	86.9	NO
White	2,722	0.2	YES	2,630	83.7	87.8	NO
Black	195	0.5	YES	174	74.7	73.7	YES
Hispanic	268	0.7	YES	244	71.3	76.7	YES*
American Indian			-			-	-
Asian	724	0.1	YES	641	92.4	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	699	0.9	YES	663	53.8	61.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	284	0.7	YES	256	66.4	66.7	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,920	0.3	YES	3,700	89.7	90	YES*
White	2,721	0.3	YES	2,627	90.0	90	MET GOAL
Black	195	0.0	YES	175	76.0	74.4	YES
Hispanic	268	0.4	YES	245	79.6	80.6	YES*
American Indian			-			-	-
Asian	724	0.1	YES	641	96.5	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	698	0.9	YES	663	65.7	69.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	284	0.7	YES	256	77.7	74.9	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index

MET GOAL

Statewide Performance Goal of 90% - MET

YES

Progress Target or Participation Rate - MET

YES\*

Progress Target (Confidence Interval applied) - MET

NO

Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	94.8		
White	95.7		
Black			
Hispanic	76.3		
American Indian			
Asian	97.6		
Two or More Races			
Students with Disabilities	82.4		
Limited English Proficiency			
Economically Disadvantaged	77.1		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

Statewide Grad Rate Goal of 90% MET

Grad Rate target MET  
Schoolwide and subgroups  
≥75%

Grad Rate target NOT MET  
Subgroups < 75% and ≥60%

Grad Rate target NOT MET\*  
Schoolwide < 75% or  
subgroup < 60%



# ESEA Waiver - Preliminary District Profiles 2013

35-3000-888

Manville Board of Education

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	685	0.3	YES	629	67.5	73.9	NO
White	383	0.5	YES	363	72.5	78.3	NO
Black			-			-	-
Hispanic	251	0.0	YES	224	61.6	66.4	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	142	0.7	YES	135	44.4	51.9	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	328	0.6	YES	292	61.9	67.1	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	685	0.1	YES	630	78.6	76	YES
White	383	0.3	YES	364	79.7	77.1	YES
Black			-			-	-
Hispanic	251	0.0	YES	224	78.6	74.7	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	142	0.0	YES	136	51.5	57.3	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	328	0.3	YES	293	75.1	73.3	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	94.0		
White	92.3		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

**35-3320-888**

**Montgomery Township School District**

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,745	0.2	YES	2,357	89.3	89.8	YES*
White	1,541	0.3	YES	1,383	87.5	88.7	YES*
Black	86	0.0	YES	68	73.5	71.3	YES
Hispanic	107	0.9	YES	86	72.1	64.9	YES
American Indian			-			-	-
Asian	1,002	0.0	YES	814	95.7	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	345	0.3	YES	308	50.7	64.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	90	0.0	YES	68	64.7	58.9	YES

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,744	0.2	YES	2,357	93.4	90	MET GOAL
White	1,541	0.3	YES	1,383	93.0	90	MET GOAL
Black	85	0.0	YES	67	76.1	82.2	YES*
Hispanic	107	0.9	YES	86	72.1	81.2	YES*
American Indian			-			-	-
Asian	1,002	0.0	YES	814	98.2	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	344	0.3	YES	307	63.1	69.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	90	0.0	YES	68	72.1	75.8	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	96.1		
White	97.1		
Black			
Hispanic			
American Indian			
Asian	93.7		
Two or More Races			
Students with Disabilities	90.0		
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

35-3670-888

NORTH PLAINFIELD BORO

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

## District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,713	0.2	YES	1,551	56.0	62.8	NO
White	244	0.0	YES	225	71.5	72.1	YES*
Black	393	0.3	YES	357	60.2	65.2	YES*
Hispanic	975	0.2	YES	870	48.7	58.4	NO
American Indian			-			-	-
Asian	89	0.0	YES	87	70.1	71.7	YES*
Two or More Races			-			-	-
Students with Disabilities	281	0.4	YES	258	24.4	33.7	NO
Limited English Proficiency	84	0.0	YES	51	11.8	30.9	NO
Economically Disadvantaged	1,035	0.2	YES	927	48.0	55.4	NO

## District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,712	0.2	YES	1,550	63.1	68.6	NO
White	244	0.0	YES	225	78.2	77	YES
Black	393	0.5	YES	356	65.2	70.4	NO
Hispanic	974	0.1	YES	870	57.1	63.6	NO
American Indian			-			-	-
Asian	89	0.0	YES	87	73.6	84.5	NO
Two or More Races			-			-	-
Students with Disabilities	281	0.4	YES	258	33.0	43.5	NO
Limited English Proficiency	84	0.0	YES	51	19.6	28.8	YES*
Economically Disadvantaged	1,034	0.3	YES	926	56.5	62	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

## Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	90.4		
White	88.4		
Black	94.7		
Hispanic	89.3		
American Indian			
Asian			
Two or More Races			
Students with Disabilities	89.4		
Limited English Proficiency	83.3		
Economically Disadvantaged	93.1		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

**35-4810-888**

## SOMERSET COUNTY VOCATIONAL AND TECHNICAL SCHOOLS DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	74	0.0	YES	72	97.2	90	MET GOAL
White	42	0.0	YES	42	97.6	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	74	1.4	YES	71	95.8	87.7	MET GOAL
White	42	2.4	YES	41	97.6	85.1	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	91.8		
White	92.1		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

35-4815-888

Somerset Hills Regional School District

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,043	0.3	YES	1,006	84.1	88	NO
White	836	0.1	YES	807	87.6	90	NO
Black			-			-	-
Hispanic	138	0.0	YES	134	62.0	74.6	NO
American Indian			-			-	-
Asian	40	0.0	YES	40	92.5	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	175	0.6	YES	170	60.0	64.9	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	90	0.0	YES	88	59.0	77	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,043	0.2	YES	1,007	89.4	90	YES*
White	836	0.1	YES	807	91.6	90	MET GOAL
Black			-			-	-
Hispanic	138	0.7	YES	134	74.7	84.7	NO
American Indian			-			-	-
Asian	40	0.0	YES	40	95.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	175	0.6	YES	170	62.9	71.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	90	0.0	YES	88	71.6	84.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	95.0		
White	96.9		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

**35-4820-888**

**SOMERVILLE PUBLIC SCHOOLS**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under ESEA Flexibility.

## District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,044	0.2	YES	999	72.1	80.6	NO
White	482	0.2	YES	476	84.8	90	NO
Black	158	0.0	YES	145	57.3	57.2	YES
Hispanic	310	0.0	YES	292	56.9	71.4	NO
American Indian			-			-	-
Asian	89	0.0	YES	82	78.1	83.7	YES*
Two or More Races			-			-	-
Students with Disabilities	172	0.6	YES	163	47.8	58.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	346	0.0	YES	325	49.2	61.9	NO

## District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,044	0.3	YES	998	76.0	83.4	NO
White	482	0.2	YES	476	86.9	90	NO
Black	158	0.0	YES	145	57.9	64.6	YES*
Hispanic	310	0.3	YES	291	62.5	76.3	NO
American Indian			-			-	-
Asian	89	0.0	YES	82	90.3	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	172	1.2	YES	162	47.0	57.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	346	0.3	YES	324	55.9	68.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

## Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	91.9		
White	96.7		
Black	72.7		
Hispanic	77.3		
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged	78.7		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

<span style="background-color: #0070C0; color: white; padding: 2px;"> </span>	Statewide Grad Rate Goal of 90% <b>MET</b>
<span style="background-color: #008000; color: white; padding: 2px;"> </span>	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
<span style="background-color: #FFD700; color: black; padding: 2px;"> </span>	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
<span style="background-color: #FF0000; color: white; padding: 2px;"> </span>	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

35-4850-888

South Bound Brook Public Schools

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	272	0.0	YES	259	63.3	71.7	NO
White	81	0.0	YES	77	67.5	77.3	YES*
Black			-			-	-
Hispanic	134	0.0	YES	131	63.4	69.5	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	36	33.3	59.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	126	0.0	YES	118	58.5	64.6	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	272	0.0	YES	259	67.6	77.6	NO
White	81	0.0	YES	77	74.1	86.6	NO
Black			-			-	-
Hispanic	134	0.0	YES	131	66.5	75.1	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	36	41.7	55.2	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	126	0.0	YES	118	65.3	70.3	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide < 75% or subgroup < 60%



# ESEA Waiver - Preliminary District Profiles 2013

35-5470-888

Warren Township Schools

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,452	0.1	YES	1,357	88.4	88.3	YES
White	1,065	0.2	YES	1,016	87.6	87.2	YES
Black			-			-	-
Hispanic	73	0.0	YES	62	82.3	84.8	YES*
American Indian			-			-	-
Asian	267	0.0	YES	238	93.3	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	273	0.0	YES	260	64.3	62.5	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,452	0.3	YES	1,355	88.7	90	YES*
White	1,065	0.3	YES	1,015	87.8	90	NO
Black			-			-	-
Hispanic	73	0.0	YES	62	80.7	89.9	YES*
American Indian			-			-	-
Asian	267	0.4	YES	237	95.4	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	273	0.0	YES	260	65.8	72.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

35-5540-888

Watchung Borough Public School District

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	504	0.2	YES	472	89.2	90	YES*
White	343	0.3	YES	331	89.7	90	YES*
Black			-			-	-
Hispanic			-	30	86.6	-	--
American Indian			-			-	-
Asian	91	0.0	YES	81	96.3	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	91	0.0	YES	88	67.0	69.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	504	0.2	YES	472	92.6	90	MET GOAL
White	343	0.3	YES	331	92.7	90	MET GOAL
Black			-			-	-
Hispanic			-	30	86.7	-	--
American Indian			-			-	-
Asian	91	0.0	YES	81	100.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	91	0.0	YES	88	71.6	77.4	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups< 75% and >=60%
	Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

**35-5550-888**

**WATCHUNG HILLS REGIONAL HIGH SCHOOL**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under ESEA Flexibility.

## District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	506	0.0	YES	503	98.6	90	MET GOAL
White	397	0.0	YES	394	98.7	90	MET GOAL
Black			-			-	-
Hispanic			-	32	100.1	90	MET GOAL
American Indian			-			-	-
Asian	65	0.0	YES	65	100.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	76	0.0	YES	76	90.8	83.6	MET GOAL
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	506	0.0	YES	503	93.4	90	MET GOAL
White	397	0.0	YES	394	93.4	90	MET GOAL
Black			-			-	-
Hispanic			-	32	90.7	79.9	MET GOAL
American Indian			-			-	-
Asian	65	0.0	YES	65	96.9	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	76	0.0	YES	76	64.4	60.1	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

## Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	96.0		
White	95.7		
Black			
Hispanic	96.9		
American Indian			
Asian	98.6		
Two or More Races			
Students with Disabilities	88.1		
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%